

Subject: Textiles

Year group: 9

Independent Learning Termly plan –

Autumn/Spring/Summer 3 rotations of 9 weeks in Design and Technology 3 pieces of homework over the rotation – after Easter students choose a preferred subject in Design and Technology, 6 pieces of homework

Week commencing	Topic area	Task description/link	Due date	Recovery curriculum ragging (KS4+5)
1	Mad Hatters hat designing and making	Create a moodboard relating to hats, festival hats, mad hatters, to include images for inspiration and target market/user		
2	Researching	Students research festivals: information on when, where, what type of festival, who would go to them and what they wear		
3	Designing	Students design items of clothing to compliment their hat design ideas		
Textiles from Easter – focusing on construction skills and Art and Design Textiles				
1	Art and design – textiles artist interpretation	1 st artist: Research and write up information on a textiles artist relating to the theme and self portrait photograph		
2	Artist's research	2 nd Artist: Research about the textiles artist		

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3		Own wildlife photographs		
4	Artist's research	3 rd Artist: Research about the textiles artist		
5	Inspirational images for final piece	Find images that reflect your designs		
6	Designing	Create a variety of designs inspired by your experimentation for a final piece		